

# University of Pretoria Yearbook 2017

## Assessment approaches and instruments 711 (API 711)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	16.00
<b>Programmes</b>	<a href="#">BEdHons Assessment and Quality Assurance in Education and Training</a> <a href="#">BEdHons Computer-integrated Education</a> <a href="#">BEdHons Life Sciences Education</a> <a href="#">BEdHons Mathematics Education</a> <a href="#">BEdHons Physical Sciences Education</a> <a href="#">BEdHons Teacher Education and Professional Development</a> <a href="#">BEdHons Technology Education</a>
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Science, Maths + Techno Ed
<b>Period of presentation</b>	Semester 2

### Module content

Foundations, principles and ethics of assessment practices. International trends. Quantitative and qualitative modes of assessment and appropriate instruments. Generating evidence for assessment. Assessment and quality assurance. Techniques of computer-based assessment.

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